

For this unit, Economic Networks and Exchange, you will be writing a paper. A good paper should include an introduction, a body, and a conclusion. You must cite all sources. The body of the paper will consist of 3 parts. They include the list below. For full points you must answer each question, using at least 3 sentences of details and examples to support your answer to the questions. You will get 4 days in class to work on your paper, meaning one full day each week. There are check points along the way to keep you on track, and we will do mini-lessons on all of the different content areas throughout the unit. Each of your checkpoints will be a homework grade, there will also be some other homework activities along the way including a few discussion questions.

Strand 1

1. How do cultural factors (beliefs, values, traditions, etc) influence the design of human communities?
2. How did patterns of trade develop in your region/era?
3. What role did trade play in your culture?

Strand 2

1. How did economic issues influence the society you chose?
2. How did cultural achievements of the group/from the era you chose influence modern society?
3. How did new products or technological developments influence economic growth, competition, technology, or jobs?
4. Explain the relationship between economic growth, technology, and standards of living.

Strand 3

1. What sort of migration took place at this time?
2. How did migration and/or immigration impact your society/era
3. Were there any famines or large-scale refugee movements? What groups were persecuted at this time?
4. Explain the role of competition and conflict over natural resources.

Calendar:

- 10/31 - Introduction
- 11/3 - Topic Choice due
- 10/9 - Paper Work Day
- 11/11 - Outline due
- 11/16 - Paper Work Day
- 11/18 - Rough Draft due
- 11/23 - Paper due for Peer Review, Peer Review day
- 11/29 - Paper Work Day
- 11/30 - Final Paper due

Topics to Choose From (We will also do a 1-2 day lesson on each of these topics in class).

- *Muslim Civilizations (11/1)
- *African Kingdoms (11/3)
- *Cultures of East Asia (11/4) - Topic choice due
- *Kingdoms & Christianity (11/7)
- *Early Middle Ages (11/8)
- *High Middle Ages (11/10)
- *Renaissance & Reformation (11/11) - Outline due
- *Exploration & Expansion (11/14-15)
- *New Asian Empires (11/17)
- *Enlightenment & Revolution (11/18) - Rough Draft Due
- *French Revolution & Napoleon (11/21-22)
- *Industrial Revolution (11/28)

Other topics to choose from (we will not study these in this particular unit but you are welcome to use them for your paper)

- *Modern Latin America (1945-Present)
- *Interwar Years (Between WWI & WWII)
- *Modern Asia (1945-Present)

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Research Report : Economics Unit

Teacher Name: **Mrs. Pralle Keehn**

Student Name: _____

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Amount of Information	All questions are addressed and all questions answered with at least 3 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
First Draft	Detailed draft is neatly presented and includes all required information.	Draft includes all required information and is legible.	Draft includes most required information and is legible.	Draft is missing required information and is difficult to read.

Graphic Organizer	Outline has been completed and shows clear, logical relationships between all topics and subtopics.	Outline has been completed and shows clear, logical relationships between most topics and subtopics.	Outline has been started and includes some topics and subtopics.	Outline has not been attempted.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.

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